

SACRED HEART MAJOR SEMINARY

syllabus

HS510 Church History to 1000 -- The First Millennium (2 credits)
Semester I, 2009
Fr. James Jorgenson (734-427-4688)

COURSE DESCRIPTION:

An examination of the first 1000 years of the history and theological development of Christianity: Church and Empire; monasticism; Trinitarian and Christological controversies; the early Councils and ecclesiastical writers; Church orders and canons; liturgical and sacramental life; expansion of the Church and diversification of its structure; missionary activity; the Church and Frankish society; Cluniac reform; East-West Schism.

REQUIRED TEXTS:

Henry Chadwick, *The Early Church* (Penguin, 1993). ISBN: 0-14-023199-4.
R.W. Sothorn, *Western Society and the Church in the Middle Ages* (Pelican, 1970).
Henry Bettenson and Chris Maunder, editors, *Documents of the Christian Church*, (Oxford, 1999). ISBN: 0-19-288071-3.

RECOMMENDED ANCILLARY TEXTS:

Charles S Anderson (ed.), *Augsburg Historical Atlas of Christianity in the Middle Ages and Reformation*. 1967.
Eusebius of Caesarea, *Ecclesiastical History*.
Jaroslav Pelikan, *A History of the Development of Doctrine: Volume 1, The Emergence of the Catholic Tradition; Volume 2: The Spirit of Eastern Christendom; Volume 3: The Growth of Medieval Theology, 1974-1978*.

STUDENT OUTCOMES:

1. To introduce the student to the science of historical investigation.
2. To provide an historical foundation for the study of theology and the later doctrinal and structural development of the Church.
3. To acquaint the student with the history and the life of the "undivided" Christian Church during the first millennium, a life which is, in varying degrees, shared and emulated by many contemporary Christian denominations.
4. To introduce the student to the literary and theological richness of the Fathers and ecclesiastical writers of the Church.
5. To foster within the student an appreciation for the catholic Tradition of the Church.

COURSE REQUIREMENTS:

1. Weekly reading of pertinent material in the texts.
2. Class attendance and participation.
3. A research paper on an historical or doctrinal topic within the context of this course (person, event, movement, idea, etc.); @ 1500 words of text with notes and bibliography; the topic is to be approved beforehand by the instructor; paper due on November 30. (no exceptions; if the paper is late, the final grade for the course is lowered by one letter). (34%)
4. Midterm exam (October 26) and Final exam (December 14). (33% each)

OUTLINE OF THE COURSE:

1. The early Christian Community: the Acts of the Apostles
2. Introduction to the study of Church History: sources, historiography, etc.
3. The pagan world at the time of the coming of Christ
4. Reasons for the rapid spread of Christianity
5. Obstacles inhibiting the spread of Christianity
6. The Apostolic Fathers
7. The Apologists
8. Pre-Nicene Fathers
9. Origen and the development of the science of theology
10. Tertullian and Cyprian
11. The persecutions under Decius and Diocletian
12. Trinitarian controversies
13. Arianism and Nicea
14. Pneumatomachian controversies and I Constantinople
15. Christological controversies: Ephesus, Chalcedon and aftermath
16. Rise and development of monasticism
17. Christian social, moral, and religious life
18. Church ordinances; canonical developments
19. Sunday and daily worship in Christian antiquity
20. Training, selection, maintenance, and qualifications of clergy
21. Preaching; feasts and fasts; devotions; art and architecture
22. Augustine: his life and theology, especially in response to donatism and pelagianism
23. 5th, 6th, 7th Ecumenical Councils
24. Missionary expansion
25. Alliance of the Franks and the Papacy--the birth of the Papal States
26. The East-West Schism

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LA500 Latin for Graduate Students (2 credits)
Semester I, 2009
Fr. James Jorgenson (734-427-4688)

COURSE DESCRIPTION:

A basic knowledge of Ecclesiastical Latin sufficient to be able to translate philosophical and theological statements (with the help of a lexicon) and to gain an enriched understanding of language structure. (MA Degree Program Requirement)
(This course is graded Fail or Pass)

REQUIRED TEXT:

Scanlon and Scanlon, *Latin Grammar* (Tan Books and Publishers).

ANCILLARY TEXTS:

James Bretzke, S.J., *Consecrated Phrases* (Liturgical Press).
Eugene Ehrlich, *Amo, Amas, Amat and More* (Harper and Row).
Scanlon and Scanlon, *Second Year Latin* (Tan Books and Publishers).

STUDENT OUTCOMES:

1. The student will be able to pronounce and read aloud Ecclesiastical Latin.
2. The student will master 500 basic Latin vocabulary words.
3. The student will master the declension of nouns and adjectives and the conjugation of verbs.
4. The student will be exposed to an enriched understanding of language structure.
5. The student will begin to appreciate the rich residue of Latin in English derivatives.

COURSE REQUIREMENTS:

Regular attendance, conscientious preparation, and participation in each class. The instructor realizes that the student may not have always prepared as thoroughly as possible for each class; nevertheless, regular attendance is expected. Your final grade will be determined by your preparation and participation, and by a mid-term exam and a final exam.

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BL501/GR201 Introductory Koine Greek/Greek Language I (2 credits)

Semester I, 2009

Fr. James Jorgenson (734-427-4688)

COURSE DESCRIPTION:

A beginning study of the morphology, syntax, and vocabulary of Biblical Greek (Koine); emphasis on exercises in noun declensions and the regular verbal paradigm as well as vocabulary building.

REQUIRED TEXT:

J. Gresham Machen, *New Testament Greek for Beginners*.

SOME OPTIONAL ANCILLARY TESTS:

Walter Bauer (ed.), revised and augmented by William F. Arndt and F. Wilbur Gingrich, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*.

John R. Kohlenberger (ed.), *The Precise Parallel New Testament*.

Liddell-Scott, *Greek-English Lexicon*.

Nestle-Aland, *Greek-English New Testament*.

Bruce Metzger, *A Textual Commentary on the Greek New Testament*.

Bruce Metzger, *Lexicon Aids for Students of New Testament Greek*.

George Wigram, *The Analytical Greek Lexicon of the New Testament*.

Max Zerwick, *Philological Analysis of New Testament Greek*.

STUDENT OUTCOMES:

1. The student will master basic Koine Greek grammar and syntax.
2. The student will acquire a vocabulary which includes every word which occurs in the NT 20 times or more (about 600 words).
3. The student will recognize the challenge of translating the Greek NT into English accurately.
4. The student will appreciate the rich residue of Greek in English derivatives.
5. The student will begin to appreciate the joy and fulfillment of reading the NT Word of God in its original language.... "To read the translation of any text is like looking at the sunset in black and white."

COURSE REQUIREMENTS:

Regular attendance, conscientious preparation, and participation in each class. The instructor realizes that the student may not have always prepared as thoroughly as possible for each class; nevertheless, regular attendance is expected. Your final grade will be determined by your preparation and participation, and by a mid-term exam and a final exam.

Qui autem putat minorem fructum gloriae ex Graecis versibus capi quam ex Latinis, errat, quod Graecae litterae leguntur in omnibus fere gentibus sed Latinae litterae suis finibus continentur. Cicero

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BL701 Greek Exegesis I / GRE271 The Gospels in Greek (2 credits)
Semester I, 2009
Fr. James Jorgenson (734-427-4688)

COURSE DESCRIPTION:

This course will be devoted to the reading of selected passages from the Gospels in the New Testament. (prerequisite: one year of Introductory Greek)

REQUIRED TEXT:

The New Testament in Greek (Merk, Nestle, or any text with the critical apparatus).

SOME OPTIONAL ANCILLARY TEXTS:

Walter Bauer (ed.), revised and augmented by William F. Arndt and F. Wilbur Gingrich, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*.
John R. Kohlenberger (ed.), *The Precise Parallel New Testament*.
Liddell-Scott, *Greek-English Lexicon*.
Nestle-Aland, *Greek-English New Testament*.
Bruce Metzger, *A Textual Commentary on the Greek New Testament*.
Bruce Metzger, *Lexicon Aids for Students of New Testament Greek*.
George Wigram, *The Analytical Greek Lexicon of the New Testament*.
Max Zerwick, *Philological Analysis of New Testament Greek*.

STUDENT OUTCOMES OF THE COURSE:

1. To expand vocabulary and to increase comprehension of the Greek grammar and syntax.
2. To introduce the student to the science of textual criticism and the reading of the critical apparatus.

COURSE REQUIREMENTS:

1. Regular attendance, conscientious preparation, and participation in each class.
2. There will be no final exam. Your final grade will be determined through your preparation and participation.

Qui autem putat minorem fructum gloriae ex Graecis versibus capi quam ex Latinis, errat, quod Graecae litterae leguntur in omnibus fere gentibus sed Latinae litterae suis finibus continentur. Cicero.

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BL 801 Readings in Ecclesiastical Greek (2 credits)
Semester I, 2009
Fr. James Jorgenson (734-427-4688)

COURSE DESCRIPTION:

This course will be devoted to the reading of selected passages in biblical, patristic, and liturgical Greek. (prerequisite: two years of Greek)

REQUIRED TEXT:

Greek Bible (NT and OT Septuagint).
Other texts will be examined depending on the interests of the students.

SOME OPTIONAL ANCILLARY TEXTS:

Walter Bauer (ed.), revised and augmented by William F. Arndt and F. Wilbur Gingrich, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*.
John R. Kohlenberger (ed.), *The Precise Parallel New Testament*.
G.W.H. Lampe, *Patristic Greek Lexicon*.
Liddell-Scott, *Greek-English Lexicon*.
Nestle-Aland, *Greek-English New Testament*.
Bruce Metzger, *A Textual Commentary on the Greek New Testament*.
Bruce Metzger, *Lexicon Aids for Students of New Testament Greek*.
George Wigram, *The Analytical Greek Lexicon of the New Testament*.
Max Zerwick, *Philological Analysis of New Testament Greek*.

STUDENT OUTCOMES OF THE COURSE:

To expand vocabulary and to increase comprehension of the Greek grammar and syntax.

COURSE REQUIREMENTS:

1. Regular attendance, conscientious preparation, and participation in each class.
2. There will be no final exam. Through your preparation and participation your final grade will be determined.

Qui autem putat minorem fructum gloriae ex Graecis versibus capi quam ex Latinis, errat, quod Graecae litterae leguntur in omnibus fere gentibus sed Latinae litterae suis finibus continentur. Cicero.

